

StartUp 4
Writing

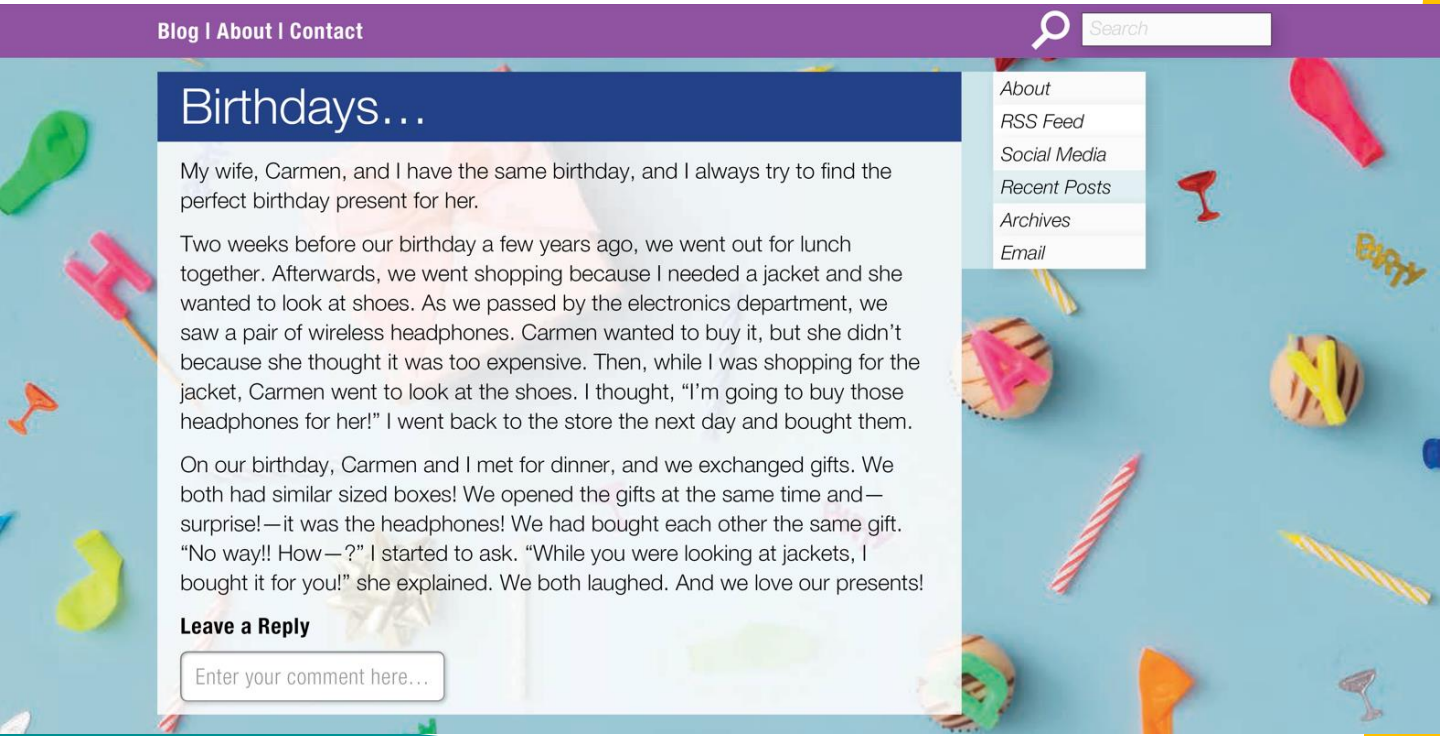
Unit9 – Lesson5
Page110


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THINK ABOUT YOUR OWN BIRTHDAY. WHAT DO YOU USUALLY DO TO CELEBRATE?
Have Ss read the task and answer the questions. Then elicit their answers in class.
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Have Ss skim the text again and do the task. Then check the answers in class.

READ FLAVIO'S STORY.

WHAT WAS SURPRISING ABOUT HIS EXPERIENCE?



Have Ss do the task in breakout rooms.

1. Did you expect the surprise in this story?
2. Have you ever been surprised on your birthday?
3. Or have you ever surprised someone else?

2 FOCUS ON WRITING

WRITING SKILL Show sequence

Use time expressions such as *then, while, next, afterwards, the next day* or *before* to show the order in which the events happened.

A Read the Writing Skill. Then reread Flavio's story. Underline all the time expressions that show sequence in the story. Then write them in the chart.

Earlier	Same time	Later
Before		

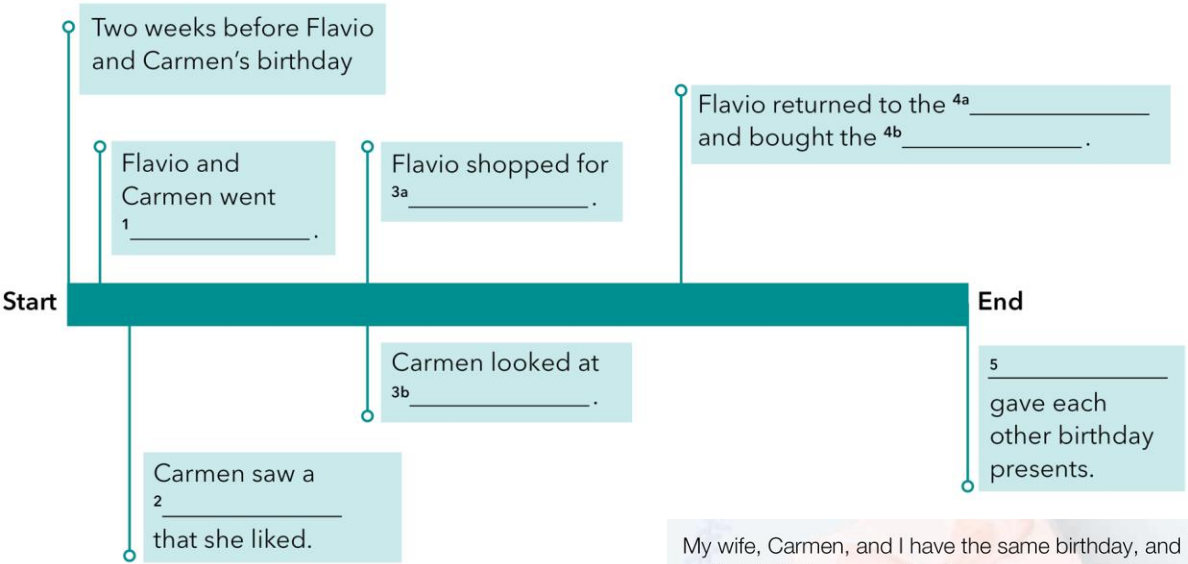
My wife, Carmen, and I have the same birthday, and I always try to find the perfect birthday present for her.

Two weeks before our birthday a few years ago, we went out for lunch together. Afterwards, we went shopping because I needed a jacket and she wanted to look at shoes. As we passed by the electronics department, we saw a pair of wireless headphones. Carmen wanted to buy it, but she didn't because she thought it was too expensive. Then, while I was shopping for the jacket, Carmen went to look at the shoes. I thought, "I'm going to buy those headphones for her!" I went back to the store the next day and bought them.

On our birthday, Carmen and I met for dinner, and we exchanged gifts. We both had similar sized boxes! We opened the gifts at the same time and—surprise!—it was the headphones! We had bought each other the same gift. "No way!! How—?" I started to ask. "While you were looking at jackets, I bought it for you!" she explained. We both laughed. And we love our presents!

Have the Ss do the task in class.

C Read the story again. What happened? Complete the notes in the chart.



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3 PLAN YOUR WRITING

Think about a funny or surprising experience you had. How did it begin? What happened next? How did it end? Look at the model and type your sentences in the public chat.

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Teach the model to the Ss and ask them to personalize it in the public chat.

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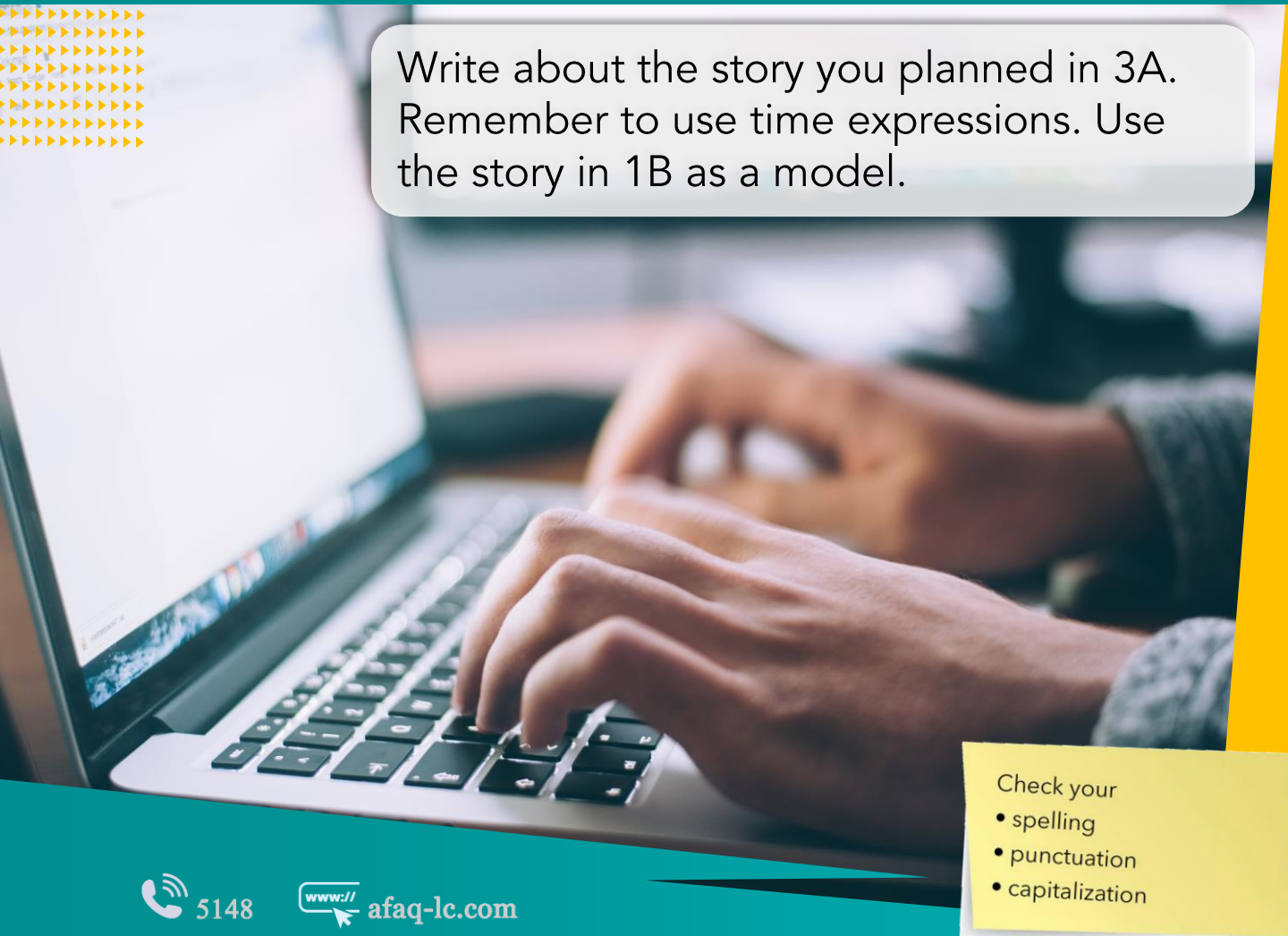
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TELL YOUR STORIES.
USE YOUR TIMELINES
TO HELP YOU.
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Read the directions aloud. Then have Ss complete the task as homework.



Write about the story you planned in 3A. Remember to use time expressions. Use the story in 1B as a model.

Check your
- spelling
- punctuation
- capitalization